"RECORDING THE ORBIT JOURNEY" ISSUE 27, JUNE, 2020

Editorial

lose to a billion people are still locked down after the coronavirus outbreak brought life around the world to a virtual standstill. By end of July 2020, South Africa had recorded almost 500 000 positive cases of COVID-19, and bracing for a surge in infections that has been described as a 'storm'. We are all now officially at the stage of 'I know someone who has been infected'; and hopefully, you or your loved ones will be part of the positive recovery rate which by month ending July, was sitting at 62, 5%.

LEGE

The pandemic is expected to have enormous economic consequences and it is also having a devastating impact on global education. In response to the pandemic, many governments, including the South African government, have had to take the difficult decision (more than once), to close educational institutions to contain the disease. The closure of schools, TVET Colleges and universities is said to have impacted over 70% of the world's population. As a result, higher education institutions have been left with the mammoth task of having to rethink their approach, becoming more digitally-led, and shifting to online platforms.

Perhaps now may be an excellent time for higher education institutions, more especially those in Africa, to rethink what the future of education would look like and to take practical steps towards adopting a blended learning approach in education to improve access and equity.

Despite some of the challenges we've experienced since the COVID-19 outbreak, we have seen some innovation in circumventing the bandwidth challenges. During the lockdown and periods when ORBIT College has had to temporarily close down due to confirmed positive COVID-19 cases, the College has done its utmost best to offer online support to its students through its e-media platforms. These included sharing of learning material by means of Whatsapp groups, Facebook as well as pre-recorded televised broadcasts.

As a College, we recognize that these are indeed anxious times for students, parents and the country as a whole. Uncertainties about when life will return to "normal" compound the anxiety. Until as a country we are able to judge when the trade-off between economic activity and public health will enable government to ease restrictions on normal life, anxiety about the extent and duration of the "special" COVID-19 arrangements in the country will continue. Furthermore, the return to normality will not be a simple one-time transition to life as it used to be.

2020 has most certainly made us fully aware that while preparing for a future where pandemics such as COVID-19 and other disruptions might become a part of our daily lives, we also need to embrace the change and opportunity it brings to the learning and teaching environment.

The impact of this the pandemic will stay with us for years to come. In the meantime, we are challenged to remain focussed on flattening the curve and saving our lives. The need for vigilance, adherence and compliance through the "new normal" of staying apart cannot be over-emphasised enough, for a chance to be united as the new normal.

Stay safe! Save lives!

Editorial Team

ORBIT COLLEGE UPGRADES BMS TO INTEGRATOR 4.1

By Dr Joe Viljoen- Data & Information Manager

he Data and Information Unit, led by Dr Joe Viljoen, is currently fully engaged in a project to upgrade the Business Management System (BMS) of the College from Version 3 to Integrator 4.1. By upgrading the BMS the College will be moving towards a web-based system that allows users access to the system from anywhere at any time - a move that aligns the College with Fourth Industrial Revolution practices

Some other benefits of the upgraded system include improved navigation between options, a more user-friendly layout and organisation of fields as well as reduced costs for future releases. College Principal, Mr Dika Mokoena is the project sponsor who will provide strategic direction while Dr Joe Viljoen, Data and Information Manager, is the project manager who will oversee the planning and management of the project plan and monitoring of the implementation of the project. The College IT team, led by Mr Pogiso Makhoye oversees all technical and hardware alignment at all sites in order to secure a stable technical platforms for the implementation of the project.

Key-users from the different departments are key to the success of the project as they are responsible for identifying training delegates, testing and implementing the respective subsystems and providing feedback about challenges experienced during implementation.

The project has already kick-started in June with a number of training sessions for end-users on the different sub-systems taking place until the end of August 2020. If all goes according to plan ORBIT College will go live on the new improved BMS on 2 September 2020



NO MASK, NO ENTRY

Wearing a face mask has now become mandatory when in public spaces, to prevent the spread of COVID-19. Staff and students are welcomed by the 'No mask, no entry' sign upon their arrival at each College site, as a reminder to wear a mask before entering the facility.

CENTRAL OFFICE

EW LOURES MIS ROM THE HR MANAGER'S DESK

NEW APPOINTMENTS



Mr G Mafojane Human Resources Manager

or the duration of this reporting cycle, four advertisements critical posts were published in ensuring that the core business of teaching and learning is supported. Congratulations to the following staff members who were appointed during this period

CENTRAL OFFICE



Extra-Curricular Manager



Mr A Merementsi ciency Grant Project Manager



Mr MW Chauke **Business Development**

RUSTENBURG CAMPUS



Lecturer- Mathematics



Mr MA Mmusi Senior Lecturer- Maths & Maths Literacy



Ms OM Gouwe Senior Lecturer- Office

IN MEMORIAM



Ms TJ Mafune

passing of Report 191 Business passed away on 15 August 2020. Ms both students and staff.

May her soul rest in eternal peace!

HUMAN RESOURCES DEVELOPMENT

n ensuring the health and safety of our staff members, students and other stakeholders, HRD embarked on training interventions for all health and safety committee members across all sites. This was followed by COVID 19 workplace preparedness training which was conducted by DHET in partnership with Higher Health.

Before the lockdown the College participated in DHET auditing of the HRD budget allocated to the College for the year 2019-20. The auditing session was held at Ekhurhuleni West College. We are pleased to announce that ORBIT College received a thumbs up from the auditing team. DHET has since recommended an additional budget for College staff development with special emphasis on lecturer development. The College internal bursary programme has funded more than 30 staff members who are furthering their studies with various institutions of higher learning. Most of the beneficiaries of this bursary fund are lecturers. We expect this intervention to impact positively on learning and teaching practices.

Due to the impact of the COVID 19 pandemic, a number of training interventions had to be indefinitely postponed. However, we remain positive that these and other interventions will materialise once the pandemic has passed its peak.

HEALTH AND WELLNESS



Central Office staff members group photo after a fun filled team building activities

n the beginning of the year, 21 February 2020 to be precise, Central office staff attended very successful, well organised team building session that was held at Impala

Rugby Club. Numerous activities i.e. Egg and spoon, Tankwe Campus mourns the sack race, blind fold, tag of war, needle and threat etc. were embarked upon by staff members who gave their Studies Lecturer, Ms TJ Mafune, who full participation throughout the day. To spice up the activities, staff members competed in groups with Mafune was laid to rest on 22 August the service provider making available small prices i.e. 2020, and will be greatly missed by monopoly, cards etc. for winners. The committee could not continue with arrangements for other wellness interventions as per the 2020 plan/programme due the outbreak of the COVID19 pandemic.

CENTRAL OFFICE

FAREWELL MR MOSES SEBAETSE



Mr M Sebaetse Former Deputy Principal Infrastructure June
2020
was
a sad day, as we
bade farewell to
Deputy Principal:
Infrastructure,
Mr Moses
Sebaetse. Mr
Sebaetse joined
the College in
November 2018

as the SAICA-appointed Deputy Principal Finance, prior to his appointment as DP: Infrastructure.

"It has been a great 565 days. The initial plan was to be an employee of the College for a period of only 219 days. I wish to thank the management of the College for having offered me an opportunity to stay with the College for longer. It has been a great experience and I will always cherish the opportunities and challenges that came with the job", Mr Sebaetse said.

The College would like to sincerely thank Mr Sebaetse for his positive contributions and commitment; and wish him nothing but the best in his future endeavours!

IT IS A PHD!



Dr N Balkrishen Regional Manager: NW & Mpumalanga TVET Colleges his

ongratulations Regional Manager: North West Mpumalanga TVET Colleges, Dr Nick Balkrishen obtaining on Doctorate his after successfully completing PhD studies Educational

Leadership and Management at the University of Johannesburg. Dr Balkrishen's topic was "The Professional Development of Campus Managers in TVET Colleges.

"I CONQUERED COVID-19!"- MY RECOVERY STORY

Mr Grantham Pick- Projects Accountant



Mr G Pick Projects Accountant was fortunate enough to experience symptoms of COVID-19 only through my nose and not in my throat and lungs. Therefore, I did not experience a sore throat, dry cough, difficulty with breathing, fever and body aches, which are the known "unforgettable" symptoms. My only symptoms were the loss of taste and smell as well as severe sinus congestion.

The first day I experienced possible symptoms was 06 July 2020. I woke up that Monday morning with a severe blocked nose and sinus pains. I assumed this was just the regular allergies I get normally get two to three times a year. COVID-19 was the last thing on my mind at that stage. The most common symptoms most people (myself included)

expect are a fever and a dry cough. So I just drank my OTC medication like I normally would, and hoped to get better in no time. However, that evening when I was eating supper, I noticed I couldn't taste or smell anything. At that very moment, I told myself: "Grantham, relax and pray. The only thing you can do now is eat your supper and go to bed"

The next day, 7 July 2020 (Day 2) I consulted with my doctor and was immediately referred for testing. The only thing the doctor could do was to treat the bacteria in my system and prescribe antibiotics and antihistamine, which I was to consume for five to seven days. Fortunately, I had also been taking multi-vitamin tablets since winter started. Having gone to the doctor on the second day of experiencing symptoms proved to be a very wise decision because it meant that the bacteria in my body could be treated at a very early stage after having contracted the virus. The less bacteria in your system, the better your body can fight the virus. Remember that the antibiotics will only treat the bacteria in your system and not the virus.

I received my results on Thursday, 9 July 2020 via SMS. I had to read it three to four times because I was in so much denial and disbelief at that point. The only thing I could think of was that I was going to be hospitalized and that there is a 50% chance I could die. The period between 9 July 2020 - 13 July 2020 (day 4 - day 8) were the more stressful days for me, as that is the period where a person who has tested positive, either starts r<mark>ecovering OR everything makes a turn for the worse. I considered every morning that I</mark> got to open my eyes as an absolute blessing, and this gave me the courage to get up, tackle the day by the horns to fight this invisible enemy!. Was it difficult getting through each day? ABSOLUTELY! But keeping busy as much as my body allowed me to and having regular conversations with God did wonders for me. The period between 14 to 18 July 2020 (day 9 to day 13), was when I finally realized that my fight against the virus was coming to an end and that I was on my way to recovery. I will not say to people: Sanitize your hands regularly, wear your masks and keep a safe distance because that is our new normal. What I'd rather say is for everyone to prepare themselves mentally and physically for "if" you get infected with the virus. COVID-19 is extremely serious and should not to be taken lightly, as one can get infected as easily as just opening your front door in the morning. I'd therefore like to urge everyone to do as much research as possible about the virus. Study your body and try to find out as much as possible as to how your body will react to the virus. Consult with your doctor in preparing yourself for if that "day 1" comes. Boost you immune system by drinking your daily multivitamins. If you are not fond of medicine, make use of your grandmother's home remedies (Garlic, lemon, oranges, honey etc.). Remember that the stronger your immune system, the milder your symptoms and the milder your symptoms, the easier it is for your body to fight back!

I'd like to thank our Heavenly Father for favouring me when I got infected with COVID-19. He truly did place His Angels and Arch Angels in each corner of my house and shed His blood over me. To anyone who has just tested positive for the virus, don't despair! You can beat COVID-19! If I could, so can you! "I will restore health to you and your wounds will heal says the Lord"

Jeremiah 30:17

EN FROM LOCAL

FROM LOCKDOWN TO ISOLATION: MY QUARANTINE EXPERIENCE

By Ms Rosa Modiba- Student Support Services Manager



Ms R Modiba **Student Support Services**

Discovery of the "scary" news

n the morning of Sunday, 14 June 2020, I received the news that one of the Mankwe Campus staff members whom I had been in close contact with, had tested positive for COVID-19. At that moment, I did not know whether to be worried on not. More than anything, Initially I think I was in a denial mode, but I instantly went into panic mode and experienced a whirlwind of emotions clouded by uncertainty and fear.

As the College representative for the Department of Health and a member serving in the College COVID-19 Steering Committee, I am responsible for assisting the College to notify the Department of Health (Moses Kotane Health sub-district office) of any suspected

cases of COVID-19 at the College. The sub-district acted very swiftly in starting the process of risk assessment and contact tracing. As per the contact tracing process, I was required to quarantine at the quarantine facility identified by the Department of Health in the Bojanala district.

Admission process

I was admitted to the facility on the 7th day of the contact with the positive case. During the admission process, I, together with all other identified primary contacts, were notified that the main purpose of quarantine is symptom development monitoring. The dedicated nurses that admitted us indicated that in addition to their daily symptom development monitoring services, there will be dietician services and psychological services available. All contacts were informed that they will be tested after three days should they develop symptoms. If they do not develop symptoms in the three days, they will be tested on the 12th day. All of us were provided with a box to dispose medical masks that would be provided on a daily basis.

During quarantine

The nurses checked on me twice a day by monitoring my vital signs and screening me. I was provided with three balanced meals which included fruits (mostly oranges to boost the immune system). The facility was really hospitable, even though there were days when I experienced a roller-coaster of emotions. My worst day was Sunday, 21 June 2020. I was overcome with fear because the following day was scheduled as the testing date (day 12). I also felt very lonely considering that I was staying in the room alone with only the TV, my laptop and cellphone as my "companions".

Testing day and discharge

I indeed tested on Monday, 22 June 2020. The test was quick with a little discomfort experienced. The testing team took two swaps - one from the mouth and the other one from the nose. At this stage, I had not developed any symptoms for COVID-19 and the following day I received my test results which came back NEGATIVE. I was very relieved and happy because I finally knew my status!

I was discharged on the 25th of June 2020 after having completed 14 days of quarantine. Although I missed my family, my stay at the facility necessitated that I know my status and become empowered with more information about the virus.

If there is any advice I can give to South Africans, it is that people should not stigmatize people who test positive or have been in contact with persons who have tested positive. COVID-19 can infect and affect anyone because it doesn't follow geographical boundaries, status, ethnicity, race, age, ability or gender!

En rource via STUDENT SUPPORT

SERVICES

ADJUSTING TO THE NEW NORMAL

By Ms Rosa Modiba- Student Support Services Manager



he outbreak of COVID-19 came with a number of unprecedented challenges challenged that the status quo relating to the provision of Student Support Services at Campuses. Mos, if not all Student Support activities, were tailor made for face-to-face interactions with students. Below is an account of how COVID - 19 affected Student Support Services

and the response by the SSS Unit.

SOCIAL SUPPORT SERVICES

The Wellness Peer Mentorship (WPM) programme is functional and students are encouraged to contact their Wellness Peer Mentors Supervisors led by Social Support Officers at Campuses for any wellness-related support.

Personal counselling and psychosocial support is available at Campuses and is championed by Social Support Officers. Motivation and mental health information is shared with students through the College social media platforms.

FINANCIAL AID SUPPORT SERVICES

inancial support continued lockdown Level 5 and is still continuing for all qualifying students at the College. Qualifying students for NSFAS were provided with allowances during this period. Although face to face financial support services was not fully accessible during this period, all students with financial aid/ bursary enquiries were assisted by means of a dedicated e-mail address for these enquiries: bursary@orbitcollege.co.za.

Students are encouraged to keep a close eye on their cellphones for all SMSes that will be coming from the College. In instances that no communication is received from the College, students are requested to update your cell numbers on the student I Enabler.

Students must also visit the College Facebook page regularly for all key announcements and updates. if you have not liked the page (ORBIT TVET College), please do so immediately to receive notifications whenever new information is posted.

I want you to all know that we have seen the resilience, perseverance and determination many of you have demonstrated, along with all the hard work you have put in, driven by the commitment you are displaying in an effort to save the 2020 academic year. The SSS unit is committed to walking this journey with you ALL THE WAY! Always remember that "A little progress everyday adds up to big results!"

Stay safe to save the 2020 Academic year!

ACADEMIC SUPPORT SERVICES



classrooms at Rustenburg Campus on 01 June study related activities. 2020 in preparation for re-opening

cademic Support Services at the College includes continued access computer laboratories for internet purposes, study skills provision, examination preparation strategies, career development services just to mention a few. Due to COVID-19 safety protocols, computer laboratories with internet access are no longer 100% accessible to students. This challenge is partially addressed by each campus having a Wi-Fi hot spot for all registered ORBIT College Principal, Mr D Mokona students to access internet for monitoring the readiness of one of the research purposes and all other

The Peer Academic Leadership (PAL) programme is experiencing implementation challenges as Peer Academic Leadership was designed for face to face peer tutoring support. Instead, students are encouraged to link with their peers and classmates to form online study groups through social media platforms that they can access. The College is in the process of exploring additional online methods of offering peer tutoring support.

Study skills and tips are continuously shared through the College Facebook page for students to use while studying remotely and when they access the Campuses during the staggered phase in period, as per the directive of the DHET/TVET revised academic calendar for 2020.

En route vo STUDENT SUPPORT SERVICES

THE IMPACT OF COVID-19 ON SPORT, ARTS AND CULTURE (SAC) PROGRAMMES AND ACTIVITIES IN THE COLLEGE, PROVINCIAL AND NATIONAL GAMES

By Mr Stanley Kekana-Extra-Curricular Manager



he COVID-19 pandemic continues to have a substantial impact on the Sport, Arts and Culture (SAC) programmes and activities in the TVET College Sector. It has affected College operations, including prospective funding deals which were geared at improving and promoting talent at the College.

Individual dreams of seeing oneself participating at the College Games, and forming part of the Provincial Team that will compete at the National Games in March (National Athletics), in July (National Arts and culture Festival) and in October (National Summer Ball Games) are now shattered! However, The late former American Football Coach, Mr Vince Lombardi once said: "It's not whether you get knocked down; it's whether you get up."

The pandemic has taught us to do things differently and to start caring about the next person's well-being while looking after ourselves. The return to partial or full participation in SAC programmes and activities at an unknown date and time will see the College implement such programmes and activities with different experiences that would dictate our "new normal".

Permanent closures and cancellations of international events laid a safe foundation for continental, national, provincial and local (College) events to be either cancelled or postponed. In terms of the TVET College Sector and ORBIT College in particular, it is about positive thinking. Postponement is the common denominator; with all COVID-19 regulations that must be adhered to in an attempt to safe guard the lives of both students and staff.

The re-opening of the European Football League, with South Africa following suit, gives us the hope we have been hanging on to that; College Sport, Arts and Culture will also soon resume. The ORBIT winning team will also start on a small scale and engage the Student Representative Council (SRC) and challenge them to mountain hiking and team building activities over two days to be determined by the lowering of national lockdown restrictions by Government. Introducing mountain hiking and skate boarding as a fraction of new activities in the College, will set the tone and shape of how the year 2020 will end and how 2021 will be ushered in. The "new normal" dictates that; non-contact SAC programmes and activities will pave the way forward with students encouraged to think out of the box and become innovative and take advantage of the situation and shine.

Outdoor Poetry, Storytelling, Public Speaking, Dance (all forms), Comedy, Egg Race, Potato Race and Needle Race will also be encouraged, persuaded and supported just to mention but a few new initiatives considered by the Extra-Curricular Unit in close consultation with SSS Management. We encourage our Music students to release Singles (Hope, Trust, and Courage) that can be accessed via online platforms such as YouTube to further stimulate the College community as an innovative, positive way of doing things.

The Extra-Curricular Unit is currently in talks with Colleges in Mpumalanga and Eastern Cape and within the Province, COVID-19 Regulations permitting, to organise a "Year End Games" in December after final examinations have been concluded to close the year on a high note.

The Extra-Curricular Unit focuses on Sport, Arts and Culture programmes and activities that can help in encouraging strong College community bonds, active citizenship and participation. Instilling a sense of identity, place, ownership and belonging are among the significant benefits that Sport, Arts and Culture programmes and activities bring to the College community and its environment. Attractive, vibrant and busy College Sport, Arts and Culture programmes and activities will allow both students and staff to jointly enjoy the new normal safely and to forget the negative impact COVID-19 has brought to the ORBIT winning team.

The Extra-Curricular Unit therefore supports the safe re-opening of Sport, Arts and Culture events and tournaments following the pandemic, while we are set on maximizing the benefits that Sport, Arts and Culture can bring in the age of COVID-19 and beyond.

"It ain't about how hard you can hit. It's about how hard you can get hit, and keep moving forward." - Sylvester Stallone.

IMPACT OF COVID

IMPACT OF COVID 19 ON STUDENTS...

OVID-19 has undoubtedly changed the way we live and do things. It has affected virtually every element of life. And some of the changes we've made and behaviours we've adopted will stay on even after the pandemic.

This is what some students have to say about the impact of the pandemic on their daily lives...



Ms K Moraka Transport & Logistics L3 Mankwe Campus

being apart.

s a student, I must say I am impressed with the measures that the Campus Management Team has taken to reduce the spread of COVID-19 onsite. This includes the placement of sanitizers in each classroom and all other student facilities, as well as the impeccable screening procedure that is done on a daily basis and the strict compliance of "No mask, no entry" rule.

This pandemic has definitely put a spotlight on the importance of keeping the campus clean at all times, which is a beautiful thing to see."

The COVID 19 pandemic has affected my academic activities in a negative manner at first, but later it taught me that digital access must be seen as a utility. The pandemic has had far-reaching national economic and social consequences what affected my personal social and economic well-being. Getting used to digital learning, food insecurity and access to health care services are some of the challenges that I experienced. However, we all have to stay close, while



Ms N. Nyati Financial Management N6 Rustenburg Campus

IN MEMORIAM

Rustenburg Campus- OA student

The ORBIT family fondly remembers Rustenburg Campus Office Administration student, Ms Tshegofatso Teke, who passed away unexpectedly on 16 June 2020. At the time of her passing, Tshego was an intern at the Rustenburg Campus Student Support Centre (Bursary Administration

She will be dearly missed by the ORBIT family!

May her soul continue to rest in peace!

CAMPUS MATTERS



Class Collaboration

From sharing notes to forming study groups, Office 365 and Teams enable collaboration that helps improve learning outcomes.

- Enjoy Online classes with your
- Upload files and collaborate with other students in real-time.
- Create chats and invite fellow students to form study groups.
- Try apps like Quizlet to help prepare for exams with digital flashcards and study sets.

Extracurricular Student Groups

College life extends beyond academics, and Office 365 and Teams provide students with a single hub to chat, share, and plan for activities.

- Add channels in Teams for meeting minutes, upcoming events, membership recruitment, and more.
- Schedule recurring meetings, such as executive committee meetings. general body meetings, and more.
- Make announcements to your group by marking your chat as important

Residence/ResLife

Office 365 and Teams make it easier to coordinate dorm events and allows students to easily connect with each other and foster friendships

- Add channels for introductions, upcoming events required actions. winter/summer break plans, and more.
- Add apps like SurveyMonkey or Polly to poll which activity the group would like to do next.

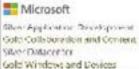
- From your PC/phone internet browser go to office.com
- Logon (Sign in) to Office 365 using your StudentNumber@myorbit.co.za and Password01 as your
- Change your password immediately you login.

Download the Microsoft Teams app today











EN CAMPUSES GO ALL OUT TO P

CAMPUSES GO ALL OUT TO GEAR UP FOR COVID-19 NEW NORMAL... THE STATE OF READINESS

By Ms Tshegofatso Rapoo- E-Media & Communications Administrator

ollowing the announcement of a phased re-opening of academic activities across the sector by Minister of Higher Education and Training, Dr Blade Nzimande on 23 May 2020, ORBIT TVET College was among the institutions of Higher Learning in the country that had been eagerly waiting to welcome back students and staff to campuses after the easing of the lockdown.

All three campuses (Brits, Mankwe and Rustenburg) had already begun preparations to get the facilities in top notch states of readiness for the resumption of academic activities, while also ensuring that health and safety measures are adhered to.

To ensure that students and staff returned to conducive environments of learning and safety, the campuses took the following precautionary measures amongst others:

- All staff and students were provided with at least two resusable face masks upon their return to the College. The wearing of face masks is not a choice. It is mandatory!
- Mounted hand sanitisers were procured for all sites; sufficient to cater for the number of staff and students that are accommodated by each site.
- In addition to these, manual sanitizing is done daily by designated staff upon entering the College premises and upon entering the classroom.
- All ablution facilities have been furnished with the necessary hygienic accessories.
- All students, staff and visitors who enter College grounds are screened on a daily basis by trained staff and volunteers.

Should a staff member, student or visitor show symptoms of COVID

19, they are referred for testing and subsequent linkage to care at health facilities for these purposes. Sick bays and isolation areas are available at each site to accommodate students and staff who have to be supported in this regard.



Fumigation and deep cleaning underway on 26 May 2020 ahead of the return of staff and students to the campus



Mr Pule from Madibeng District Dept. of Health inducting staff members when the college reopened after lockdown.



Administration staff attending Higher Health Webinar on COVID-19 protocols, supported by IT Administrator, Mr K Magano



NCV students queuing to receive their PPEs upon their return to the Campus



Academic Programmes Coordinator, Ms E Ngwato welcoming NCV students during their induction session



Rustenburg Campus COVID-19 Compliance officer and ERD Lecturer, Mr R Baloyi, overseeing and assisting with screening at the campus main gate

En rourge via...

COMMUNITY CONNEXIONS

FROM THE MARKETING AND RECRUITMENT DESK

By Ms Wilheminah Modisane- Marketing and Recruitment Officer

haring information with the youth of Bojanala District Municipality is fundamental as it enables them to make informed career choices. ORBIT TVET College is always standing by to support potential students with their educational choices and needs. The Marketing and Recruitment Team works tirelessly to ensure that the community at large is well informed of our services.

We have successfully interacted with a variety of target markets from January to March, prior to the unprecedented times that we are currently facing. The College participated in three career expos with presentations being made and promotional material being made available to all learners and community members who were ORBIT College exhibiting at CEIA expo at Primindia Hall, Brits in attendance.





career exhibition that was organised by the Department of Employment and Labour

Awareness was also raised through a stakeholder liaison session that was organised for Grade 9 LO Educators. The audience was positive as we hosted fourty one (41) LO Educators from Rustenburg Sub-District. Thirty six (36) secondary schools were represented at the session. The main purpose of the event

raise awareness about the National Certificate



(Vocational) programmes specifically aimed at the Grade 9 LO Educators in order for them to better communicate the information to their Grade 9 learners.

In striving to reach out to the most isolated areas, at least five Grade 12 learners of Motswatemeng Secondary School secondary schools surrounding Moretele rural outskirts areas were visited, with all learning delivery sites being fairly represented. An outreach programme was also undertaken in the form

of an information sharing session with the Community of Klipgat C Ward 8. This specific event targeted out-of-

school youth and CET learners

Keeping our community aware and informed...



career exhibition that was organised by the Department of Employment and Labour

CONNEXIONS
SUCCESS STORIES FOR THE CENTRE FOR

SUCCESS STORIES FOR THE CENTRE FOR ENTREPRENEURSHIP!

Solace Ngobeni's road to success



Ms S Ngobeni

Solace started producing her own sanitizer after noticing how the prices of sanitisers increas during the COVID-19 pandemic. She capitalized on the increased urgency to stay sa knowing that sanitizer was one of the items well in demand. We asked her what inspired he produce her own products.

"What inspired me to manufacture my own sanitizer at Sehlesendawo Cleaning Services w

that I wanted to take part in reducing the spread of COVID-19 as the product that I produce from scratch is identified as one of the most effective ways to stop the spread on the virus," Ms Ngobeni said. Solace visited ORBIT TVET College Centre for

Entrepreneurship in June 2020 to be assisted with company tax compliance matters.

Upon consultation with her, the Centre found that Solace was producing an alcohol based sanitser that was not SABS tested and approved and that she did not have funds for product testing as she was a start-up business

Financial assistance to the value of R21 141 was granted to Solace by the SEDA Technology Fund.



A sample of the alchohol based sanitizer

KATLEGO TAKES EXACT JUICE TO NEW HEIGHTS



business has put both my sister and I through school. Because we lacked sound business management skills and mentorship, we made a few mistakes along the way that led to the company not being able to produce like it used to. However, in 2020, I re-registered the company with the assistance of ORBIT TVET College Centre for Entrepreneurship.

xact Fruit Juice is a family business which has been in our family for years. This

Being home during the lockdown was extremely frustrating because the business had only just started operating in February 2020 and left me with the daunting task of having to figure out how I was going to turn Exact Fruit Juice into a profitable business again.

Because I could not afford to rent space to operate the business, I decided to make use of the limited resources I had, and organised a boot sale! I managed to sell my first juice - a 300l bottle of juice - on 29 May 2020 from the boot of my car! Now, every Friday I sell 300l and 600l bottles of juice by means of a boot sale.

The beverage business is not an easy market to get into, but I believe I have made my mark as a small fish. For now, the business is mobile and we deliver anywhere in Rustenburg. The Exact Fruit Juice brand is currently being sold at Tony's Restaurants in Moruleng and at the Pick 'n Pay Express at BP Garage in the Rustenburg CBD.

EN ROUGE Vid...

COMMUNITY CONNEXIONS



AUGUST IS TVET COLLEGE MONTH AND WOMEN'S MONTH

2020 Virtual Open Day

TAKE A VIRTUAL TOUR

of our beautiful campuses

LEARN MORE

about our College



28 September 2020 www.orbitcollege.co.za

Become an Artisan

An artisan is a skilled, well-trained and tested individual who is qualified in a specific trade, e.g. Bricklayer, Electrician, Carpenter, etc.

An artisan crafts, maintains and repairs items that may be functional or decorative.

Artisan trades extend beyond the scope of the Engineering field - gold smiths, hairdressers and beauticians are also regarded as artisans.

ORBIT TVET College specialises in the following Artisan-related programmes:

- Electrical
- Civil
- Mechanical
- Automotive

Learn about Artisan

#WomenInEngineering

#WalkIntoYourFuture









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